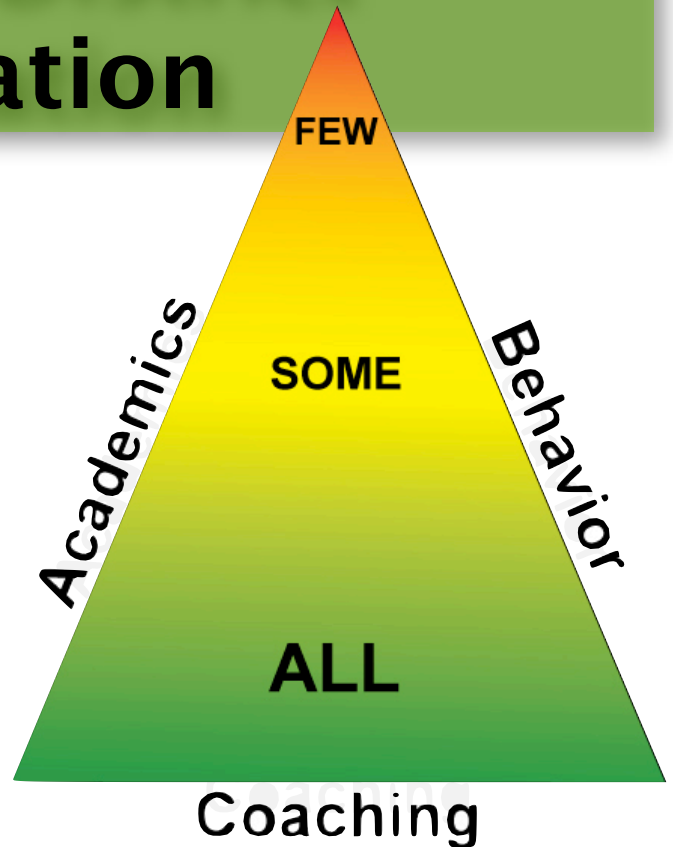
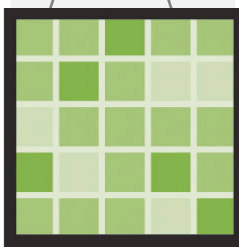
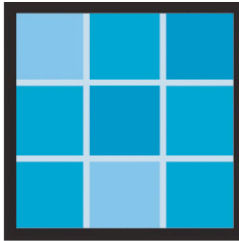


# ABC-UBI District Application

2009-2010



Matching Instruction to Need for Improved Student Outcomes

## What is ABC-UBI?

ABC-UBI is a statewide training initiative to support the implementation of response to intervention (RtI) for academic and social behavior. RtI requires implementing evidence-based instruction and interventions in a tiered model, proactive screening and progress monitoring assessments, and problem-solving to support the academic and behavioral needs of ALL students.

- Procedures For Making Application to Participate with ABC-UBI**
- Application Content:
1. ABC-UBI Readiness Questions
  2. Demographic Worksheet
  3. ABC-UBI District Agreement



ABC-UBI is sponsored by the Utah State Office of Education, the Utah Personnel Development Center and the Utah State Personnel Development Improvement Grant. Check out ABC-UBI in cyberspace, [www.updc.org/abc](http://www.updc.org/abc)



## District Application and Agreement

District \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Website \_\_\_\_\_

**Our District Team has the following essential members:**

Role	Name	Email
Superintendent/Area Superintendent		
Special Education Director		
Curriculum Director		
Title I Director		
ABC-UBI District Coach		
Student Services Specialist		
Optional Members: Administrator Representative, District Literacy Coordinator, District Numeracy Coordinator, Local		

**We agree to the following:**

- Allocate district coach time (.25 FTE per 4 schools). When a district exceeds 4 schools, more FTE or additional district coaches must be identified and committed.
- District coach participates in statewide coaching network.
  - Regularly Scheduled Monthly Coaches meetings
  - Quarterly Coaches Training/Retreats
  - Electronic communication and information dissemination practices

## District Application and Agreement

- Meet as a district ABC–UBI Team at least quarterly which will include the following members:
  - School District Superintendent (or designee), Special Education Director, ABC–UBI District Coach, Representative from District Student Services (i.e. Safe and Drug Free Schools, School Counseling, or School Psychology), Title I Director, and Curriculum Director
- Complete a district self assessment in fall
- Support the use of Curriculum Based Measurement (CBM) in target sites as an alternative to other district required assessments (e.g. DRA)
- Provide ongoing professional development to support ABC–UBI efforts.
- Create a 3 to 5 year district plan with focused efforts to integrate social and academic skill instruction and intervention
- Develop dissemination strategy to establish visibility of ABC–UBI in the district
- Participate in systematic evaluation of ABC–UBI efforts in schools and district

**We understand that we have additional benefits available as follows:**

- Can apply for funding to help make our plan work
- On site consultation from ABC–UBI state team
- Additional training by arrangement, through ABC–UBI.

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Signature of Superintendent/Area Superintendent

Date

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Signature of Special Education Director

Date

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Signature of Student Services Specialist

Date

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Signature of Title I Director

Date

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Signature of Curriculum Director

Date