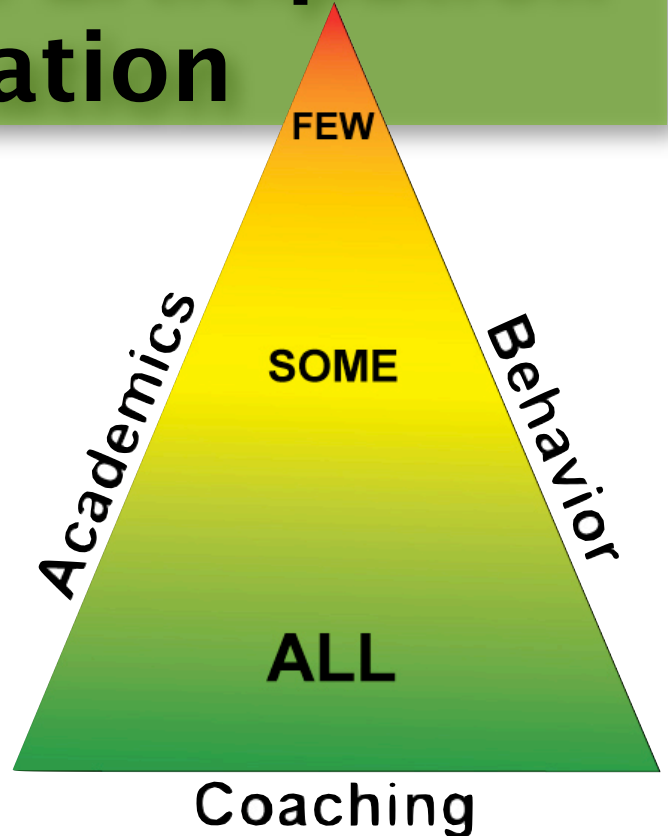
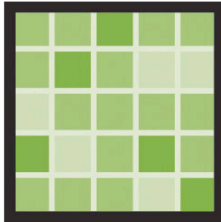
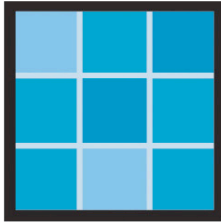
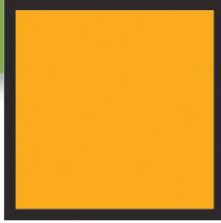


ABC-UBI Site Participation Application

2009-2010



Matching Instruction to Need for Improved Student Outcomes

What is ABC-UBI?

ABC-UBI is a statewide training initiative to support the implementation of response to intervention (RtI) for academic and social behavior. RtI requires implementing evidence-based instruction and interventions in a tiered model, proactive screening and progress monitoring assessments, and problem-solving to support the academic and behavioral needs of ALL students.

- Procedures For Making Application to Participate with ABC-UBI**
Application Content:
1. ABC-UBI Readiness Questions
 2. Demographic Worksheet
 3. ABC-UBI District Agreement

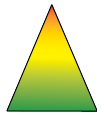


ABC-UBI is sponsored by the Utah State Office of Education, the Utah Personnel Development Center and the Utah State Personnel Development Improvement Grant. Check out ABC-UBI in cyberspace, www.updc.org/abc



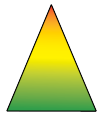


Demographic Worksheet



Please fill out this worksheet based on 2008-2009 information

Student Demographics	
Student Enrollment	
Grades	
% of students receiving free and reduced lunch	
% of students receiving special education services	
% of students identified as English language learners	
Is your school currently receiving Title I funds?	
School Personnel	
Number of Teachers:	General Ed: Special Ed:
Related Service Providers	Reading Specialist/Coach # Days Per Week: Numeracy Specialist/Coach # Days Per Week: School Counselor # Days Per Week: School Psychologist # Days Per Week: Social Worker # Days Per Week: Speech/Language # Days Per Week: Other # Days Per Week:
Number of Instructional Assistants	
School Data	
Attendance Rates	Absences: Tardy: Truancy:
Suspensions and Expulsion	
Safe School Violations	
Office Disciplinary Referral #'s (if available)	
Did your school make AYP?	Yes No If no, list the area(s) where AYP was not achieved:
% of students proficient on state CRTs	
% of students at benchmark on DIBELS	

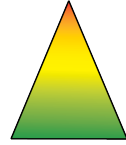


Worksheet Continued

Curriculum and Assessment	
Schoolwide Screening: Reading	How often? Which measures? If not schoolwide, which students are screened?
Schoolwide Screening: Math	How often? Which measures? If not schoolwide, which students are screened?
Progress Monitoring: Reading	Which students? How often? Which measures?
Progress Monitoring: Math	Which students? How often? Which measures?
Language Arts Core Materials	K:
	1:
	2:
	3:
	4:
	5:
	6:
Math Core Materials	K:
	1:
	2:
	3:
	4:
	5:
	6:



School Agreement



School Name _____

District Name _____

Address _____

Phone _____

Systems Level Team Membership

Role	Name(s)	Email(s)
Administrator		
Reading Specialist/ Coach		
Special Educator		
General Educator (One from each grade or department)	K:	
	1:	
	2:	
	3:	
	4:	
	5:	
	6:	
Related Service Providers		
Support Personnel/ Para Educator		
Community Council Representative		
Student Representative		

School Agreement

We agree to the following:

- Create a Systems Level Team which will include the following: Building Administrator, Reading Specialist/Coach, Special Educator, General Educator (from each grade level), Related Service Provider (i.e. Counselor, Psychologist, Social Worker), Support Personnel/Para–Professional (i.e. Behavioral Health Assistant, Playground Supervisor), Community Council Representative, Student Representative, and New Teacher (strongly encouraged). In addition to receiving specialized training, this team will meet twice a month.
- Establish and/or refine grade level teams that focus on problem solving at the grade, class, and individual student levels. Determination of how often this team meets will depend on schoolwide needs assessment.
- Establish and /or refine Student Intervention Assistance Team that focus on problem solving for students with the most intensive needs (team of experts). How often this team meets will be determined by the Systems Level Team.
- Identify a school–based ABC–UBI Coordinator from team participants. This individual cannot have an evaluative role at the school (i.e. building coordinator cannot be an administrator)
- Participate in all ABC–UBI training activities related to implementation
 - Provide substitutes for Systems Team to attend training activities
 - Attend systematic training activities, including state and district (up to 5 days)
- Allow other ABC–UBI schools to come to our school and observe model interventions
- Coordinate school improvement plan with ABC–UBI benchmarks
- Collect and analyze student academic and social behavior data for decision making
 - Using Diagnostic, Screening and Progress Monitoring methods.
- Participate in systematic evaluation including submission data/information relative to the project on a monthly basis
- Communicate consistently and participate in on–site visits with state ABC–UBI team

We understand that we have additional benefits available as follows:

- Can apply for funding to help make our plan successful
- On site consultation from ABC–UBI District Coach and ABC–UBI State Support Team.
- Additional training on school site available by arrangement, through ABC–UBI.

Signature of School Administrator

Date

Signature of District Curriculum Director

Date

Signature of District Special Education Director

Date

Signature Superintendent/Area Superintendent

Date

Signature Building Based Coordinator

Date