

Consortium Minutes November 12, 2004

Welcome: **Gordon Gibb** welcomed the group. He extended his appreciation of all that is done for students throughout the state.

Jerry Christensen did the folder browse-by. He also welcomed those who were attending via polycom (Tony Done, Peggy Childs, Vicki Alhstrom).

Michael Herbert introduced the monograph issue of *The Utah Special Educator*. He mentioned that issues are now going to each principal throughout the state. **Hollie Pettersson** and the UBI team also highlighted the issue. Many of the UBI schools wrote in this issue featuring things that are working in their schools.

Leadership report: **Bruce Schroeder** gave an update on the “highly qualified teacher” information. A team will be taking the Praxis test in November to see how this works. The state is getting federal guidance for implementation of this. Bruce talked about the funding opportunities available this year. The state is using the Utah Agenda to determine how money is distributed to schools (according to priorities). There are some funding opportunities through the SIGNAL Project. Bruce also mentioned the passing of Ogden Lindsley, the father of precision teaching.

Presentation: **Jim Curtice** – “What are the mentors doing?” Jim congratulated consortium on their choice of mentors this year. He said that they are a very talented and energetic group. There have been inquiries about what the mentors can do. This year mentors have had training from Wendy Larsen and Rene Diaz on facilitating effective meeting. Judy Wood presented on reaching the hard to teach (designing lesson plans based on standards, adapting the learning environment, differentiating instruction and modifying content, using assessment to drive instruction). Jim invited consortium members to attend any trainings and/or the mentor conference.

Presentation: **Lynn Wilder**, BYU – Mary Ann Prater and Lynn got funded for a Special Education/ELL program. There is significant need for ESL trained teachers. There will be full tuition support for this program for those in their last two years before graduation. Those in the program will end up with certificate for ELL. There are 32 slots. Students must commit to teach 4 years in special education in the United States. By the end of the program BYU should have 150 ESL trained special education teachers. For information on program contact www.byu.edu/cse/. Applications are due January 15, 2005 for the program to begin in the fall of 2005. You can also email Lynn for more information.

Lynn Wilder also presented on Positive Behavioral Supports for Families of Children/Youth with Severe Behavioral Challenges – There is a long waiting list for families to get behavioral help for their problem students. BYU is training students to help these families.

Presentation: **Hollie Pettersson** – Effective Instruction, Academic Skills and Social/Behavioral Competence - Goal of UBI is to build capacity of target schools to integrate socially appropriate skills to enhance learning and increase consistent use of positive teaching and reinforcement strategies for academic and social behavior among teachers and other school staff. There is no great divide between academic skills and social behavior.

Presentation: **Terri Mitchell** gave information on the UBI preschool pilot program. Preschool was not included in the UBI programs until this year. They wanted to create a model classroom that incorporates all the LRBI preliminary strategies based on effective, developmentally appropriate, research-based practices for social/emotional development in early childhood education. They will be following the three-tiered model in this program. This year the focus is on assessment of the environment. The schools participated in a baseline study of their learning environment.

Several UBI School Teams gave presentations on programs that are working in their schools (These schools are featured in the November issue of *The Utah Special Educator*):

Thomas Jefferson Junior High, Granite District (Tier 3), **Carl Moody**, principal - BIONIC program (BIONIC – Believe it or not I care). Points are awarded on a BIONIC slip for service projects, no tardies, no officer referrals, no fines good citizenship grades, etc.. Points are added up and homeroom teacher keeps track of these. Points can be used in group activities. (See page 65.)

Grovecrest Elementary, Alpine District, **Kris Hamnett** – Think Time Strategy – Disruptive students are sent to another room to think about their behavior. This has changed the behavior problems. The more positive the rewards are, the fewer think time sessions have occurred. Teachers have been more positive as a result of this program. (See page 68.)

Academy Park Elementary, Granite District, **Linda Rawlings** – HAWK program (Help a Winning Kid) – This is a check in and check out system that is a daily tracking program. The teacher has accountability in this program and students are placed into the program after a referral process. There are five rules imbedded in the contract and both teachers and students know the rules. It is a data-driven program.

North Cache 8/9 Center, Cache District, **Larry Larsen** – CAT Tracks/Bobcat program – They came up with “Bobcat Pride” which stresses be successful, be respectful, be responsible and be safe. They realized after looking at the data, that a very small percentage of students were responsible for the majority of the behavior problems, therefore they developed the CAT Track program – a tracking program for those specific students who cause the problems. (See page 62.)

Edison Elementary, Ogden District, **Suzanne Bolar** – Their school was documenting negative behavior and found that it did not work. Now they document positive behavior with more positive results. They do the 200 Club and award “soaring eagle tickets”.

Eisenhower Jr High, Granite District, **Laurie Ramiriz** and **Amy Bergen** – S.T.A.F.F. Cards (Supporting Talents, Accomplishments, Feats and Friendships). The school morale was so low that this program was put into place to help teachers feel more positive (trickle down theory). Good things are noted and brought to everyone’s attention. (See page 66.)

Meeting adjourned at 12:05 pm

Those in attendance:

DiAnne Adams
Vicki Ahlstrom
Carol Anderson
Morgan Anderson
John Ballard
Joyce Barnes
Marci Belnap
Catherine Benitz
Peggy Childs
Kay Clark
Cheralyn Creer
Jim Curtice
Harriet Dickerson
Tony Done
Ginny Eggen
Darla Fowers
Pat Frandsen
Peggy Fratto
Gordon Gibb
Lynda Golding
Jane Golightly

Anna Lee Hansen
Michael Herbert
Mike Hicks
Catherine Hoelscher
Diane Johnson
Nancy Jones
Pat Jones
Paula Kashiwaeda
Kelli Kercher
Karen Kowalski
Denise LeFevre
Susan Loving
David Makin
Patricia Matthews
Ann Miller
Peggy Milligan
Terri Mitchell
Julie Mootz
Dan Morgan
Tamra Morgan
Calvin Newbold

Linda Nicholes
Connie Nink
Steve Noyce
Lowell Oswald
Linda Otte
James Payant
Hollie Pettersson
Tammy Pettigrew
Helen Post
Tony Powell
Bruce Schroeder
Cheryl Smith
Vonnie Steele
Suraj Syal
David Taylor
Tanya Toles
Mary Vaughan
Tom Walker
Karl Wilson

Minutes prepared by Cheryl Smith