

Consortium Meeting
December 12, 2003

Welcome: Ted Kelly welcomed the group.

Jerry Christensen also welcomed the group. Jerry introduced the fund raiser for the Utah Food Bank. He asked for money along with the donations of food to help out those in need. Several people brought bags of canned goods. The "hat" was passed around for donations.

Jerry did the folder browse-by. **Pat Beckman** shared information on Core Academy for next summer. (Contact her for more information: pbeckman@usoe.k12.ut.us). **Joyce Barnes** said that the legislative coalition for persons with disabilities can no longer directly contact legislators. They will have to go through parents. They are also looking for sources of income to continue their voice. **Ginny Eggen** introduced the December issue of *The Utah Special Educator* and highlighted some of the schools that wrote this month.

Jerry welcomed **Taryn Kay**, **Tony Done** and **Chris Kupfer** to Consortium via polycom.

Bruce Schroeder facilitated the **USOE Update**: Bruce talked about the zoomerang survey on consortium. He summarized the results. He gave RFP information and said there were two priorities 1) personnel preparation and 2) AYP and the struggle with literacy for special education students. **Karl Wilson** announced that there will be a statewide panel that will study ways to distribute information on literacy. The goal is to have a process in place to identify and disseminate information on reading literacy. **Carol Anderson** will be the new behavior specialist with the state office. **Sharon Neyme** talked about the binders that the SIGNAL Grant had distributed to school districts and that the information will now be available on CD through the UPDC website. (Bruce announced that Sharon will be leaving the SIGNAL project at the end of December.)

Presentation: Leanne Hawkin, U of U - "DIBELS: An Overview" - There is a DIBELS website <http://dibels.uoregon.edu> with additional information. The goal of DIBELS is to find necessary literacy skills so that reading instruction can establish a trajectory of satisfactory literacy acquisition. There are five key outcomes: 1) phonological awareness, 2) alphabetic principle, 3) fluency and accuracy with connected text, 4) vocabulary, 5) comprehension. Benchmarks are established. Results provide feedback on student performance. They tell how much/well and by when. There are three levels of assessment: 1) benchmarking, 2) strategic monitoring, and 3) intensive care monitoring. Another key to this program is to know what to do with the information gained. There are many people already trained in DIBELS throughout the state.

HOLIDAY PRESENTATION: Midvale Elementary School performed for the Consortium, singing and dancing (dual language class). We also had the Jordan High School Ladies Chamber Choir perform.

Ted Kelly did the traditional Christmas activity and had a raffle to give away some goodies.

Suraj Syal and **Diane Johnson** gave a quick overview of the Reading Literacy CD and gave the Consortium each a copy. They previewed the CD.

Thanks to everyone who contributed food and money. We had many cans of food and raised **\$555.00** cash for the Utah Food Bank.

We adjourned at 11:40 am.

Those in attendance

Vicki Ahlstrom
Richard Albrecht
Morgan Anderson
John Ballard
Joyce Barnes
Pat Beckman
Loydene Berg
Wendy Carver
Dawnne Casey
Jerry Christensen
Cheralyn Creer
Jim Curtice
Tony Done
Ginny Eggen
Monica Ferguson
Peggy Fratto
Pat Frandsen
Janet Freston
Gordon Gibb
Jacqueline Harris

Leanne Hawken
Mike Hicks
Diane Johnson
Nancy Jones
Taryn Kay
Ted Kelly
Chris Kupfer
Lorna Larsen
Susan Loving
Patricia Matthews
Frankie McCandless
Karen Medlin
Ann Miller
Peggy Milligan
Julie Mootz
Dan Morgan
Kim Morris
Elaine Mullins
Calvin Newbold
Sharon Neyme

Linda Nicholes
Connie Nink
Steve Noyce
Linda Otte
James Payant
Hollie Pettersson
Tammy Pettigrew
Doelene Pitt
Helen Post
Bruce Schroeder
Cheryl Smith
Nicole Suchey
Suraj Syal
David Taylor
Beth Usui
Tom Walker
Laraine Whitear
Karl Wilson

Minutes prepared by Cheryl Smith