

Consortium Minutes
December 15, 2006

Welcome by Mark Riding

Those attending via Polycom: Washington, San Juan, Box Elder School Districts, Chris Kupher

Mark did the folder brows-by. He mentioned a survey in the folder to help plan the Feb consortium – survey to be filled out and left at end of today or given to UPDC asap.

Ted Kelly started off our Utah Food Bank donations with cash donations. The total of the donations for the Utah Food Bank this year was \$1201.00. Thank you to all members who generously contributed.

Willow Canyon Elementary (Jordan School District) choir and special needs class performed for us and did a great job.

Presentation – Dr. Terry Scott – “Looking at Both Sides of the Triangle: Behavior and Academic” or School-Wide Systems of Positive Behavior Support: Facilitating Student Success - Biggest problems in school are disrespect, non-compliance and simple disruptions, not drugs, rape and serious things that are the general perceptions of public education. We need to teach new teachers how to deal with the problems before they fail...teach them specific ways to deal with disruptive behavior. Behavior is part of instruction! If you work in a school, you teach behavior. Your option is to teach it well or teach it poorly. Prevention involves: rules, routines, and arrangements. Discipline is the actions parents and teachers take to increase student success. Success is the biggest reinforcer there is. Figure out where your kids will fail and start your 4:1 reinforcements there (four positive reinforcements to one negative). Academics and behavior cannot be separated. If we can't create success in the school, these students will not have success in life. There are four components of effective management: 1. What are the predictable failures? 2. What can we do to prevent the failure? 3. How will we maintain consistency? and 4. How will we know if it's working? (data) Whatever we do must be logical and realistic and we must collect data to find out if things are working and make adjustments if they are not. Teachable expectations: respect yourself, respect others, respect property. Once these have been decided, then make a list to implement each item. (3 to 5 rules at tops) Teach social behaviors in context. Involving the students in these teachings work best. Kid behavior will never change unless teacher behavior changes. PBS is making teachers change!

Adjourned at 12:00 noon