

## Consortium Minutes

February 17, 2006

**Welcome:** **Mark Riding** welcomed the group to Consortium. He told about meeting with the CSPD Board. He explained the format of consortium for this year. The first Consortium focused on IDEA 2004. The second goal was ... The third goal is numeracy and that is what the topic of consortium today. Mark did the folder browse-by.

**Leadership Report:** **Bruce Schroeder** announced some personnel change; Severe specialist will be **Christine Timothy** starting in March. He highlighted the handout for highly qualified teacher. Availability of restrictive endorsement is a key issue; 9 semester hours in content area and pass the test for content area.

**Ginny Eggen** introduced the February issue of the Utah Special Educator. Many districts were represented in this big issue. Professional teacher standards are highlighted on p. 72. Many outstanding programs throughout the state are showcased. Washington district was highlighted.

**Literacy Report:** **Amber Landward** announced the tiered instruction conference June 12-14, 2006. Each district will send a number of teams depending on district enrollment. Emails will be coming with more info. Model sites are up and going. Feb 27 is scheduled for Discovery Elementary visits.

**CEC Report:** **Terri Mitchell and Debbie Ballard** - There is one more week for in-state volunteer registration. Make sure your district has a chance to attend and volunteer for reduced registration fee (40% discount). You must have official conference registration form to register for the conference. There are already 150 volunteers from Utah. Debbie wants to fill all 300 volunteer slots with Utah teachers. Please volunteer if you are interested. Utah CEC Reception is Wednesday, April 5 at Grand America from 7 – 9. Local students are having a dinner theater on Friday night, April 7. There are many fun things going on during the week of CEC convention. Check the web page ([www.utahcec.org](http://www.utahcec.org)) for more information and to sign up for volunteering.

Pioneer division is going to honor **Janet Masaka** on Friday April 6 so people are invited to attend that meeting.

**New Teacher Update:** **Dan Morgan** said that the State Improvement Grant has funded trips to the New Teacher Symposium in Santa Cruz/San Jose, CA. New teacher induction efforts are the main focus. Dan shared quotes from conference attendees of what they learned. One quote that impressed was, "The most important thing today is what happens after today." Dan likes the willingness, eagerness and capacity for districts to move forward with the information they learned from the conference. The actual quotes from those who attended will be on [www.updc.org](http://www.updc.org) website under "new teacher" link.

Presentation theme: Numeracy

Consortium participated in UBSCT,(Utah Basic Skills Competency Test) math test. It was interesting to see how the participants fared in this test.

**Dr. Pam Hudson**, USU – “Designing & Implementing Effective Management Instruction. USU’s Preservice Approach” – Highly qualified at preservice level. Explicit teaching cycle starts with curriculum assessment.

**Barbara Kuehl**, Jordan School District – “Teaching and Learning Mathematics Together” - Barbara discussed ways to work special education and general education together in Jordan district. Goal: all students doing meaningful mathematics using appropriate tools. It is matter of tapping untapped potential. Jordan has an Impact Project. Jordan put lessons on their website to improve instruction: engaging lessons to motivate students; best-practice lessons, easy access for teachers. They focused on the learning community: network of collaborative groups; focus on “big ideas;” plan student success; study specific lessons; teacher from middle and high schools including special education teachers; common performance assessment; teacher facilitators. There are several joint projects coming up. UBSCT 101 class for special educators teachers; UBSCT intervention and remediation starting in August; there is also a team project with one special educator and one general educator from each school. This would go four days during the school year. Various topics will include understanding the big ideas in the state core, curriculum mapping, accommodations, curriculum-based measurement. Visit <http://t4.jordan.k12.ut.us> for information on math, teacher resources, etc.

Weber presentation: **Lil Sedgwick, Susan Hagedorn, Rebecca Becker, Stacey Phelps, Quinn Karlinsey** – “The Order of Operations in Weber School District” - They found out that their teachers were not using the core as they should; they had limited vision and goals; no identified research-based information. Now they have an expanded vision, professional development, professional learning communities, building internal capacity, and partnerships with regular education. Products of success: selected appropriate textbooks for each grade level. Essential questions for professional learning: What do they need to learn? How can it best be taught? How can progress be measured? What do we need to do if learning does not occurred? Use curriculum mapping, curriculum-based measurement and then focus on vocabulary before the actual concept is taught (can’t solve for quotation, if they don’t know what quotation is). If learning has not occurred, we go back to the beginning of the cycle and start again. (I do, we do, you do method).

**Terri Mitchell** – “Early Numeracy, More than Numbers” - Includes numbers, counting, size, quantity, categorization, patterns, space, speed, sequence. We tend to focus only on colors, shapes and counting. But perception knowledge needs to be included. Children are not interested in learning strings of unstructured and unintelligible concepts. For a child to learn to count, they must first group (classify); then form a series (first object counted, second object counted, etc.) in order that no objects be skipped or counted twice. However, development comes into play. Caution, a child’s use of number words is often an

indication of vocabulary knowledge not concept knowledge. Math is the logic of numerical patterns and relationships. NCTM embraces the following principles: Informal learning does not mean education is unplanned or haphazard. True learning is neither short-term nor rote. It should be embedded in real and meaningful experiences. Children must manipulate objects and explore math concepts in real world. Children need time and freedom to construct, test and reflect on their ideas about math. Natural conversations with adults help children extend their thinking about math. Staff development is critical to high quality program implementation. The purpose of assessment is to gain information for teaching, not to sort children by skill level.

**Mark Riding** – never forget your instructional role. Take relationships and connections back to your district. You start with content, then get student outcomes. Then you get enthusiastic teachers motivated to do a better job in teaching the content, etc.,

Next consortium will be on March 31, in St. George.  
Meeting adjourned at 11:50 am.

Those in attendance:

|                   |                  |                    |
|-------------------|------------------|--------------------|
| DiAnne Adams      | Glenna Gallo     | Terri Mitchell     |
| Gail Albrecht     | Gordon Gibb      | Julie Mootz        |
| Richard Albrecht  | Kit Giddings     | Carma Mordecai     |
| Carol Anderson    | Nancy Glomb      | Dan Morgan         |
| Diane Austin      | Jane Golightly   | Mike Murray        |
| Debbie Ballard    | Nan Gray         | Calvin Newbold     |
| Joyce Barnes      | Sheri Jepperson  | Connie Nink        |
| Rebecca Becker    | Diane Johnson    | Susan Ord          |
| Marci Belnap      | Tom Johnson      | Jim Payant         |
| Catherine Benitz  | Nancy Jones      | Hollie Pettersson  |
| Joan Calhoun      | Quinn Karlinsey  | Helen Post         |
| Wendy Carver      | Paula Kashiwaeda | Mark Riding        |
| Dawnne Casey      | Kelly Kercher    | Bruce Schroeder    |
| Kay Clark         | Chris Kupfer     | Cheryl Smith       |
| Harriet Dickerson | Amber Landward   | Suraj Syal         |
| Shannon Dulaney   | Lorna Larsen     | Kay Swenson-Reusch |
| Sally Dyches      | Anna Lefevre     | Tanya Toles        |
| Ginny Eggen       | Susan Loving     | Jennifer Weese     |
| Darla Fowers      | Kathryn McCarrie | Jan Whimpey        |
| Pat Frandsen      | Ann Miller       | Marilyn Williams   |
| Peggy Fratto      | Peggy Milligan   | Karl Wilson        |