

CSPD Consortium Minutes September 17, 2004

Welcome: **Karl Wilson** welcomed everyone to the meeting. He told a story to illustrate the fact that we need to be aware of where we are as well as looking ahead to make our goals.

Karl welcomed our State of Utah Superintendent, **Patti Harrington**. Dr. Harrington thanked everyone for his or her efforts. She gave the following updates: 1) UPASS - She said they have been working to create the necessary parts. The identification plan has not been completed. There will be an emphasis on honoring those schools that do exceptionally well instead of making comments about "failing schools." The committee is working well. 2) NCLB – the state continues to ask the federal government to evaluate the criteria, but they have not been successful. They are working to improve turnaround time on testing. She believes that after the elections there will be a push to change NCLB legislation. 3) Performance Plus – the first piece will be rolling out in the next three weeks. The focus is on reading. The money is behind the immediate response to low test scores. The next step will be K-3 reading, writing, and then math, 10-12th grade reading, writing and math. The state office is tightening their standards on the basic tools. She praised the efforts of all those who were in attendance at consortium.

Presentation: **Ted Kelly** – "Change---Opportunities Not Obstacles"- There are always new challenges each year. Those challenges add up to change. Things are never as small as they seem. We also need to challenge our own traditions. Change comes down from the leadership, to the teachers and then to the students. That is how success occurs. While we may look at change as the enemy, it is the thing that spurs us on to do better. Change is a reality in any living organism. Being a problem solver means more change. The continuous circle of change cannot be ignored. "Life is change; growth is optional." Karen Kaiser Clark. Just as students are different, so must the programs that support them. We must think different, act different and be different. If we don't challenge our dilemmas, we won't have success with our students. Leave footprints that will make a difference.

Jim Curtice gave an update for UMTA. As a response to consortium's request, there are more applicants this year—51 instead of 39 first year mentors. The schedule for the year is on our website. He extended an invitation to consortium members to attend any training for UMTA. He said that they would need to let UPDC know beforehand.

Jerry Christensen did the folder browse-by.

Helen Post distributed their transition program "From No Where to Know Where" to each district. There is an e-newsletter that goes out each Wednesday from the parent center, for those who would like information on their programs.

Diane Johnson conducted a one-minute CSPD survey. Consortium members were asked to fill out a survey rating the top 10 items of CSPD interest.

Carol Anderson talked about the Social Ability Symposium – November 17, 2004 at the Davis Conference Center. This conference is to raise awareness of the importance of teaching social competencies in the Utah community. There are many organizations and agencies participating. Keynote is Ron Clark, author of *Excellent 11*. Registration is online at www.updc.org/register.

USOE update: **Bruce Schroeder** facilitated the update. The SIG grant has been funded for another three years. It will include Bruce, Dan Morgan and they will be hiring a literacy person. The grant started Sept 1. SIG will be focusing on teacher induction and trying to make sure new teachers are supported. SASSIE news will be in consortium folders.

Presentation: **Pat Beckman and Ginny Eggen** – Reading Basics will focus on reading and will be based on the three-tier model: Tier 1 is primary instruction for all students; Tier 2 is supplemental instruction for some kids; Tier 3 is intensive intervention for very few kids. There is a

literacy/reading task force, formed by USOE special education services unit and personnel from districts and universities. They produced a technical assistance document on reading for special educators. This document is designed to help districts make decisions for their districts. There are five critical elements of reading. There will be institutes on reading basics coming up this year. Register is online at www.updc.org/register beginning Sept 27.

Presentation: Karl Wilson, Hollie Pettersson, Julie Mootz, Carol Anderson and Ginny Eggen – “Progress Monitoring and Research Validated Practices.” A lot of times we don’t have the right data at the right time. And often the data available is not cohesive or systematic. Also there is not carry over from one subject to the next. We are not good judges of data. We need to use curriculum based measurement to help us determine placement. Progress monitoring is one of the most important things we can do. It is a part of NCLB. The AIMSWEB model is a way to manage data (www.aimsweb.com). Curriculum based measurement is doable, standardized, a confident measure, yields qualitative and quantitative information and is sensitive to differences among individuals and student improvement. There is a reading technical assistance manual to help districts find the right programs

Michael Herbert introduced the new issue of The Utah Special Educator. The themes for the year: reading, educational leadership, what works, scientifically evidenced interventions, understanding and using data. Michael emphasized the what works website that shows data for programs, (www.w-w-c.org/) which is considered “the consumer reports of education.”

Tom Johnson and Terri Mitchell reviewed the new website for the UPDC (www.updc.org).

Meeting adjourned at 12 :00 noon.

Those in attendance:

DiAnne Adams	Darla Fowers	Benjamin Lee	Helen Post
Vicki Ahlstrom	Pat Frandsen	Anna LeFevre	Tony Powell
Gail Albrecht	Gordon Gibb	Marilyn Likins	Heather Rogers
Richard Albrecht	Nancy Glomb	Launa Macomber	Tom Roush
Kirk Allen	Lynda Golding	David Makin	Randy Schelble
Carol Anderson	Jane Golightly	Jack Mayhew	Bruce Schroeder
Morgan Anderson	Barbara Graves	Kathryn McCarrie	Deb Spark
John Ballard	Nan Gray	Ann Miller	Amy Spencer
Pat Beckman	Deb Griffin	Peggy Milligan	Cheryl Smith
Marci Belnap	Anna Lee Hansen	Terri Mitchell	Ellen Stantus
Kathryn Broughton	Roberta Hardy	Julie Mootz	Vonnie Steele
Dawnne Casey	Michael Herbert	Dan Morgan	Coleen Stevens
Jerry Christensen	Mike Hicks	Elaine Mullins	Dave Stevens
Kay Clark	Cheryl Hostetter	Mike Murray	David Taylor
John Copenhaver	Cheryl Hunt	Tom Nedrebreg	Jocelyn Taylor
Cheri Cornaby	Diane Johnson	Calvin Newbold	Beth Usui
Susan Cowan	Nancy Jones	Pam Norton	Mary Vaughan
Cheralyn Creer	Paula Kashiwaeda	Deanna Nyman	Tom Walker
Jim Curtice	Taryn Kay	Susan Ord	Lee Weaver
Harriet Dickerson	Ted Kelly	Lowell Oswald	Laraine Whitear
Tony Done	Karen Kowalski	Linda Otte	Karl Wilson
Ginny Eggen	Julie Landeen	Hollie Pettersson	
Jan Ferre	Lorna Larsen	Doelene Pitt	

Minutes prepared by Cheryl Smith