

**Consortium Minutes**  
**February 7, 2003**

*Jerry Christensen and Michael Herbert demonstrated the Polycom video conferencing system SEDC and Blanding district office viewed consortium from their office.*

**Welcome by Richard Young** from Brigham Young University. He expressed his appreciation for the UPDC and the people who attend the consortium. This kind of association is very commendable. Many states do not have this kind of system in place.

**Jerry Christensen** did the folder browse by. **Cheryl Hostetter** introduced this month's issue of *The Utah Special Educator* on Mentoring. Jerry urged everyone to read Mary Baldwin's article on her 17 years with the mentor academy. If anyone did not get the Ride program, it can be ordered through UPDC at \$60.00. The third behavior institute will be Feb 26, at Salt lake Hilton. Jerry announced job opening at the UPDC. Applications can be obtained at the UPDC or online at [www.ulrc.org](http://www.ulrc.org)

**Bruce Schroeder** facilitated the leadership report. USOE is going to use a web-based calendar system to list events and trainings. **Karl Wilson** talked about the results of a survey that rated the Special Educator as very satisfactory. Karl announced that **Connie Nink** will be the 619 preschool coordinator for the USOE and will still be with the UPDC. He gave an update on the legislative happenings. Bruce said that interviews for the USOE assessment position will be in a couple of weeks. **Sharon Neyme** mentioned the ACRES conference that Utah will be hosting in March.

**Presentation: Jim Curtice and Dan Morgan** reported on the New Teacher Conference. The new teacher center is housed at the University of California at Santa Cruz, CA. So many teachers (30-50%) quit the profession and move on to other professions after about 3-5 years. 12 people from Utah attended this conference. The only way that things are going to change, are if they change internally. Dan Morgan said that one of the assumptions of the SIGNAL is to address issues of induction of new teachers. They have an induction model that can serve as a model for our state. They use student performance as a measure of their efforts to help new teachers. There will be the First Annual Utah New Special Education Teacher Conference on Feb 28-Mar 1, 2003 at the Sheraton City Center Hotel, Salt Lake City. Contact Dan Morgan for further information.

**Presentation: Randy Schelble** from Granite District – There is a difference between doing mentoring statewide and mentoring on a district level. It takes a lot of people to mentor new teachers effectively. Lesson 1: Mentoring (induction) is essential to retaining teachers. They identified 25 essential skills that new teachers need to have. This gave them goals to work toward and a chance to move forward, Lesson 2: It takes a village to induct and mentor a new teacher. Each level of support has a role in the induction process. Lesson 3: Mentors as well as new teachers need support...or...It takes a village to raise a mentor. To support the mentoring process: Mentors need information on how to mentor at the beginning of the school year as well as throughout the year. Mentors need the information given to their mentees by the district and school (to help reinforce the expectations and procedures). District Special Education Administrators and School Principals need to be "on the same page" regarding who is selected to mentor. Mentors should be compensated for their mentoring responsibilities (beyond monetary stipends). District and school administrators need to understand that mentors and new teachers are going through different stages of professional growth.

**Presentation: Julie Mootz, Annie Wallace, and Kristen Schuab** from Park City School District. They have developed a mentoring program within their district. Their program is called TIPS (Teacher Induction Program System). They have a mentor facilitation team that partners with the district, building administrators, trained mentors, new teachers, inclusion team and the park city education foundation. New teachers are given a copy of Harry Wong's book, *The First Day of School*. They have new teacher induction meetings to help get new teachers feeling good about their experience. They try to make all new teachers feel like they are part of the Park City family. They give all new teachers a manual that includes resources, check-lists, required trainings for the new teacher. They give tips on classroom management and induction as well as help with instructional techniques. They give guidelines from the district office so they are aware of the expectations on that level. They have a mentor coaching program and a partner teacher program. These two programs help the district and the administrators know how to help the new teachers do better. They have provide opportunities for new teachers teach. It provides a great deal of help to new teachers.

**Jerry** asked the Consortium members to go back to their districts and find out where the Polycom system is and to send the IP address to the UPDC.

Meeting adjourned at 12:00 noon.

Those in attendance:

DiAnne Adams	Cheryl Hunt	Susan Ord
Vicki Ahlstrom	Diane Johnson	Linda Otte
Gail Albrecht	Nancy Jones	James Payant
Pat Beckman	Paula Kashiwaeda	A. J. Pease
Catherine Benitz	Karen Kowalski	Hollie Pettersson
Brenda Broadbent	Chris Kupfer	Doelene Pitt
Kathy Boyer	Lorna Larsen	Helen Post
Dawnne Casey	Susan Loving	Antoine Powell
Jerry Christensen	Patricia Matthews	Robin Rector
Cheralyn Creer	Jack Mayhew	Colleen Riley
Harriet Dickerson	Karen Medlin	Valerie Scherbinske
Tony Done	Ronda Menlove	Bruce Schroeder
Sally Dyches	Ann Miller	Cheryl Smith
Ginny Eggen	Peggy Milligan	Nicole Suchey
Monica Ferguson	Terri Mitchell	David Taylor
Darla Fowers	Dan Morgan	Jocelyn Taylor
Peggy Fratto	Kim Morris	Mary Vaughan
Kathy French	Mike Murray	Tom Walker
Janet Freston	Calvin Newbold	Jan Whimpey
Jane Golightly	Sharon Neyme	Karl Wilson
Nan Gray	Linda Nicholes	Cheryl Winston
Michael Herbert	Connie Nink	Richard Young
Cheryl Hostetter	Steve Noyce	

Minutes prepared by Cheryl Smith