

## **Consortium Minutes**

### **May 4, 2001**

Welcome: **Bruce Schroeder** welcomed the group to the last consortium of this school year. He shared some impressions of his trip to Washington DC where other states were represented. He attributed our cohesiveness as a state to the Consortium meeting and this group, where there are chances to partnership and share.

**Jerry Christensen** did the folder browse through. Licensure points for attending consortium will be sent out after this meeting, based on attendance for the year. Those who want to order the Woodcock Johnson test need to contact Michael Herbert as soon as possible.

**Cheryl Hostetter** introduced the May issue of the *Utah Special Educator*. She thanked everyone for their contributions and support for the work of the past year.

**Joyce Barnes** announced the vacancy at the State Board of Education. She urged everyone to call 538-1000 to voice support for Jan Ferre's candidacy for the job.

USOE Leadership Report: **Bruce Schroeder** talked about the realignment concerning CSPD and gave an update. Continuous monitoring is a part of the process. Personnel development plan (PDP) will continue. There will be a Personnel Development Center (to include ULRC, BEST, UPI, SIPC). The difference is that through one process districts will be able to draw help from the entire range of state personnel. More information will be coming on this as they work through the process.

**Mae Taylor** announced the Law Conference on August 1-2, 2001. Online registration is available for the first time. The address for registration online is [www.usoe.usu.edu/mprc](http://www.usoe.usu.edu/mprc)

**Sharon Neyme** presented "If You're Not The Lead Dog, the Scenery Never Changes", discussing the results of two surveys given to administrators. She said that the principals and administrators need to be on top of the needs of the special needs students. She went over the results of the survey in which administrators participated and reported the results. The survey asked them in what areas they felt they needed additional training and where they felt they needed help. The results of the surveys were shared with the institutes of higher education as to what were effective educational factors. The second survey was from new administrators and talked about their feelings of preparation to meet the needs of their profession. Academic failure was the issue of most concern to them. Administrators need to be the academic leader for ALL students.

**Jerry Christensen** talked about the State of the State regarding the PDPs that were given during the year. In order to save paper, Jerry decided that if districts want the information in paper form, they can request it and ULRC will send it out.

**Cheryl Hostetter** demonstrated the new RIDE program. She went through the program, using the Middle School as an example. The program is now on CD for easy access and use. There are forms, videos, and various tactics to use on a variety of topics. The USOE will purchase copies for districts wanting to use the program (email Mae by June 15 if you want copies). The ULRC has been trained on the new RIDE program and can come to individual districts to train personnel on this program. The state office will help each institute of higher learning get at least one copy of the RIDE program.

**Michael Herbert** demonstrated the CD the ULRC and SIGNAL provided for the Consortium group. The ULRC is passionate about the training they do throughout the state. They are working on “blended training”, which means working through various medias to present the information in the best possible method. This CD is one means of doing this. (The CD contains the *Utah Special Educator* for the last two years, the State Rules and Regulations and various documents from the Utah SIGNAL Project.)

Special Presentation: **Vicky Dahn**, Director of Curriculum presented “Utah’s Core Curriculum: A Primer for Special Education”.

Teachers share the goal of wanting all students to achieve their potential. In January 1984 the legislature established specific core curriculum for all students. It is law in the Utah code. The board identifies the expectations for the student. Board of Education rules requires special education students to be accommodated for the core. Standards of learning that are essential for ALL students are included in the core curriculum. (Core means that students will get the same learning no matter where in the state they reside.)

All teachers should understand the expectations of the core curriculum. All activities inside or outside the regular classroom should be focused on core objectives. Students needing help still need to have activities aligned with the core. This causes regular and special education teachers to work together to accomplish this goal. There is a mandate to make the core accessible to ALL students. Children are our most precious resource. In the end, they are all we have. And if we as a nation cannot help the coming generation, if we cannot prepare ALL children for learning and for life, then just what will bring America together.

Meeting adjourned at 11:50 am.

**Those in attendance:**

DiAnne Adams	Cheryl Hostetter	Steve Noyce
Joyce Barnes	Cheryl Hunt	Susan Ord
Brenda Broadbent	Peter Ingle	Lowell Oswald
Jerry Christensen	Paula Kashiwaeda	James Payant
John Copenhaver	Danelle Keith	Antoine Powell
Jim Curtice	Anna LeFevre	Colleen Riley
Harriett Dickerson	Susan Loving	Jack Rudio
Sally Dyches	Marilyn Madsen	Bruce Schroeder
Monica Ferguson	Pat Matthews	Dale Sheld
Jan Ferre	Frankie McCandless	Cheryl Smith
Peggy Fratto	Kate McConaughy	Deb Spark
Gordon Gibb	Camille McQuivey	Vonnie Steele
Jennie Gibson	Karen Medlin	Nicole Suchey
Nan Gray	Ronda Menlove	Kathy Tatum
Annette Greenberg	Davalee Miller	Mae Taylor
Jackie Harris	Ann Miller	Jocelyn Taylor
Michael Herbert	Dan Morgan	Peter Titze
Steve Hirase	Calvin Newbold	Mary Vaughan
Randy Honaker	Sharon Neyme	

Minutes prepared by Cheryl Smith.