

Student Enrollment in Utah

Fall 2003

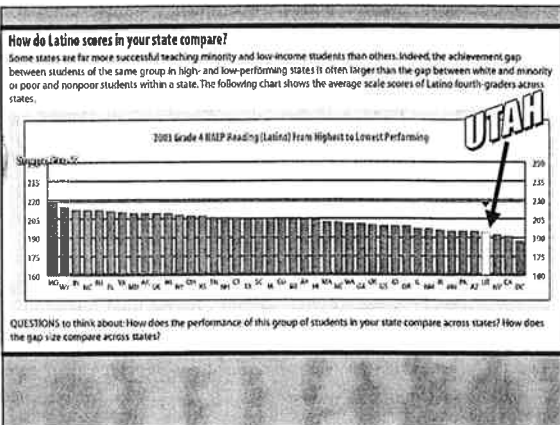
- Student Enrollment in Utah: 481,143 (4,049 PC)
- Ethnic Minority Enrollment (EME) in Utah:
67,017 (14.1%, 2000)
- English Language Learners 49,650 (10.4%)
- District EME: San Juan (59.5%), Ogden (40.1%),
Salt Lake (43.6%), Granite (22.9%), Provo (22.2%)

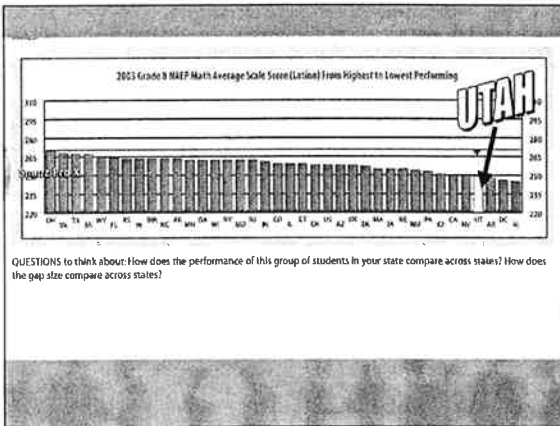
DROP OUT, 7-12 (U.S., 1999)

- 7% White, Anglo
- 12.6% Black
- 28.6% Hispanic

WHY SHOULD WE CARE?

- Special Education placement for ELL
- Outcomes sped vs... regular education
 - Less reading, language arts instruction
- Implication for false labeling
- Trajectory of ELL/SPED
- _____ % of crimes committed by dropouts





SLD

☞ "A disorder in one or more of the basic psychological progress involving in understanding or in using language, either written or spoken that may manifest itself in the imperfect ability to...": (7 "qualification" areas)

- 1. Basic Reading Skills
- 2. Reading Comprehension
- 3. Math Calculation
- 4. Math Reasoning
- 5. Written Expression
- 6. Oral Expression
- 7. Listening Comprehension

SPECIFIC LEARNING DISABILITIES:

- ☒ SLD=57% of SPED
- ☒ 90% of new SPED referral for READING
- ☒ 60-70% of SLD evidence LANGUAGE
- ☒ <1% of SLD assessed, identified LANGUAGE as foundation
- ☒ 30% of SPED/LANGUAGE get supplemental
- ☒ <2% SPED ever exit

DISABILITY

- ☒ Cannot be measured solely on the ability to do certain tasks.
- ☒ Depends also on ease they perform important activities central to common person.
- ☒ Must be permanent and long-lasting.
- ☒ Must occur in L1 and L2

O'Conner, US Supreme Court, (2002)

DOES SPED WORK?

- ☒ SPED= +0.04 sd gain in reading
- ☒ SPED= +0.11 sd gain in math
- ☒ SPED as "Roach Motel" (98% retention)
- ☒ SPED students receive LESS reading
- ☒ Little change after sped intervention
- ☒ Discrepancy increases, not decreases

RESEARCH

35 years = WHAT WORKS

- ☑ SCHOOL FACTORS
- ☑ TEACHER FACTORS
- ☑ STUDENT FACTORS
- ☑ IMPLEMENTATION

EFFECTS ON SCHOOL ACHIEVEMENT; STUDENT ENTERING SCHOOL AT 50%

	Achievement % after two years
Average school, average teacher	50%
Least effective school, least effective teacher	
Most effective school, least effective teacher	
Least effective school, most effective teacher	
Most effective school, most effective teacher	
Most effective school, average teacher	

THE COMPLETE SCHOOL