

Student: _____

Kindergarten Mathematics Standards Grading Sheet

Standard	Level of Proficiency										Comments
Standard 1: Number											
Objective 1: Identify and use whole numbers. (numerals 0 to 10, modeling, pictorial, multiple representations)											
Objective 2: Identify simple relationships among whole numbers. (1 to 1 correspondence, compare & order sets, estimate less than 10)											
Objective 3: Model and illustrate meanings of operations of add. and sub. Describe how they relate. (join/separate sets with objects, record pictorially)											
Standard 2: Algebra											
Objective 1: Identify and sort objects according to common attributes. (color, shape, size, number, or other attributes, identify attributes, sort in multiple ways)											
Objective 2: Identify and use patterns to describe numbers or objects. (count 1 to 20, & backward 10 to 1; identify, predict, duplicate, extend, & create simple patterns)											
Standard 3: Geometry											
Objective 1: Describe, identify, and create simple geometric shapes. (circles, triangles, rectangles, squares)											
Objective 2: Describe simple spatial relationships. (position & distance vocab)											
Standard 4: Measurement											
Objective 1: Identify measurable attributes of objects and units of measurement. (clocks, calendars, day, week, month, identify coins)											
Objective 2: Use appropriate techniques and tools to determine measurement. (compare objects, length w/nonstand. units, days of week, sort coins)											
Standard 5: Data and Probability											
Objective 1: Collect, organize, and display simple data. (objects, pictures, picto & bar graphs, interpret data)											
Objective 2: Determine the likelihood of an event. (possible/ not possible, likely/unlikely)											

PLEASE SIGN AND RETURN _____

B=Beginning D=Developing S=Secure