


Evaluation for Eligibility



8/26/05 3 Evaluation


Objectives

- To ensure that school staff are aware of evaluation /reevaluation procedures under IDEA 2004
- To ensure that requirements for documentation of the process are understood and implemented

8/26/05 3 Evaluation

Individual Evaluation...

“...is a process in which a team determines whether a child has a disability that affects educational performance, and requires special education services....”



- ❖ Always begins with review of existing information.
- ❖ Ends with eligibility determination.

8/26/05 3 Evaluation

Initiate evaluation procedures

- Review existing data
- Obtain consent for additional assessments, if any, as part of evaluation
- Record date received consent back from parent
- Review of existing data and consent forms should contain prior written notice.

8/26/05 3 Evaluation

4

REVIEW EXISTING EVALUATION DATA

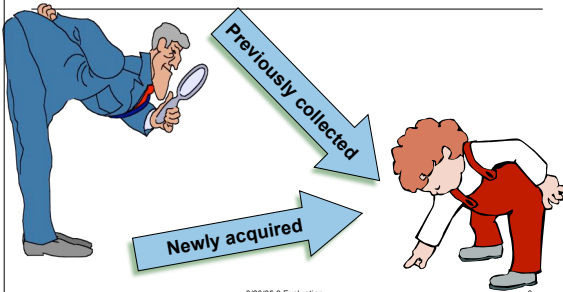
- ◆ Evaluations & information from parent(s)
- ◆ Classroom-based performance
- ◆ Teacher and service provider observations
- ◆ District- and state-wide assessments



8/26/05 3 Evaluation

5

REVIEW ALL EXISTING DATA

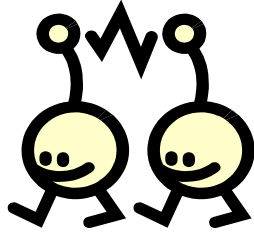


8/26/05 3 Evaluation

6

FORMS ARE ONLY PROMPTS

- Prior Written Notice of Evaluation or Reevaluation
- Review of Existing Evaluation Data



8/26/05 3 Evaluation

7

Determination of needed evaluation data

- Applies to initial (if appropriate) evaluation
- Applies to re-evaluation (always)
- A student might come in with enough testing information from early intervention to preschool
- A parent brings in data from outside professionals that, when added to school data, could help determine eligibility.
- Some things don't change much: e.g. cognitive scores, blindness.

8/26/05 3 Evaluation

8

Complete evaluation

- Summarize evaluation data in report
- Hold eligibility meeting with team, including parent
- Determine eligibility within 60 days of receiving consent for evaluation back from parent

8/26/05 3 Evaluation

9

DETERMINATION OF ELIGIBILITY

A team of qualified professionals and the parents of the child shall determine:

- ◆ 1 -- If the child is “a child with a disability”
- ◆ 2 -- If the disability affects educational performance
- ◆ 3 -- If the child is in need of special education and related services

8/26/05 3 Evaluation

10

When is new testing required for IQ, hearing, vision?
What are the timelines involved in evaluation?
What forms must always be **current** in student files?
When does review of existing evaluation data apply?

8/26/05 3 Evaluation

11

Evaluation to eligibility

- Start evaluation within reasonable time (about 10 calendar days) of receiving consent.
- Complete eligibility determination within 60 days.



8/26/05 3 Evaluation

12
