



ELL Initiatives Project

The ELL Initiatives Project provides leadership to districts, schools, and educators for improving services to all students who experience difficulties in school and are English Language Learners. Personnel development opportunities for school-year 2003-2004 are listed on the USOE calendar and at: www.updc.org. For further information or resources, contact Michael Herbert or Suraj Syal at the UPDC.

LANGUAGE DIFFERENCE (ELL), LANGUAGE DISABILITY (SLD) or BOTH (ELL/SLD)

WHAT IT <u>MAY</u> LOOK LIKE: TYPICAL STUDENT CHARACTERISTICS	ELL	SLD (language)	ELL/SLD
Articulation, punctuation errors	YES	YES	YES
Low vocabulary	YES	YES	YES
Difficulty following directions	YES	YES	YES
Syntactical and grammatical errors	YES	YES	YES
Poor comprehension	YES	YES	YES
Reading below grade level	YES	YES	YES
Poor spelling	YES	YES	YES
Forgets information easily	YES	YES	YES
Short attention span in class	YES	YES	YES
Often off-task	YES	YES	YES
Easily distractible	YES	YES	YES
Difficulty working independently	YES	YES	YES
Slow in responding to verbal questions	YES	YES	YES
Low motivation	YES	YES	YES
Low self-esteem	YES	YES	YES
Shy, withdrawn	YES	YES	YES
Low performance in tasks requiring ORAL LANGUAGE in ENGLISH (only)	YES	YES	YES
Low performance in tasks requiring ORAL LANGUAGE in ENGLISH and first language	NO	NA	YES
Low performance in tasks requiring COMPREHENSION-KNOWLEDGE (WJ III)	YES	YES	YES
Low performance in tasks requiring AUDITORY PROCESSING (WJ III)	YES	YES	YES
Low performance in tasks requiring LONG-TERM RETRIEVAL (WJ III)	YES	YES	YES
Low performance in tasks requiring SHORT-TERM MEMORY (WJ III)	YES	YES	YES
Low performance in tasks requiring FLUID REASONING (WJ III)	NO	?	?
Low performance in tasks requiring PROCESSING SPEED (WJ III)	NO	?	?
Low performance in tasks requiring VISUAL-SPATIAL THINKING (WJ III)	NO	?	?

Michael Herbert • Utah Personnel Development Center