

THE UTAH SPECIAL EDUCATOR

Published and edited by: Utah Personnel Development Center, 2290 East 4500 South, Suite 220,
Salt Lake City, Utah 84117, 801-272-3431, In Utah 800-662-6623. FAX# 801-272-3479

Avis, Deanna. *Why Are We Given Dum Dums When What We Want Are Nutrageous Candy Bars.* (November 2002). 23(02). p. 17.

Pace, Jan. *Paraprofessionals Stepping Up To The Plate.* (November 2002). 23(02). p. 18.

Likins, Marilyn. *Paraprofessionals: Key Members of Instructional Teams.* (November 2002). 23(02). p. 06.

Morgan, Jill. *Hispanic Paraeducators Serving As Role Models.* (November 2002). 23(02). p. 16.

Drollinger, Gayle. *Paraeducators: What Would We Do Without Them? How Can We Keep Them?* (November 2002). 23(02). p. 34.

Hostetter, Cheryl. *Leadership! It's About Me and You and the Choices We Make.* (September 2002). 23(01). p. 03.

Curtice, Jim. *Do You Agree?* (September 2002). 23(01). p. 04.

Wilson, Karl. *Small Steps In Leadership.* (September 2002). 23(01). p. 06.

Kukic, Steve. *Principle Centered Survival Skills: How To Juggle Without Losing Your Balance!* (September 2002). 23(01). p. 08.

Brown, Dale. *Recruitment for theFuture: Exceptional Educators for All Children.* (September 2002). 23(01). p. 11.

Neyme, Sharon. *Leadership Retention-Recruitment.* (September 2002). 23(01). p. 12.

Robinson, Lee. *Leadership...Support...Service.* (September 2002). 23(01). p. 13.

Van Gorder, Tom. *Life As A Special Education Administrator Is Like A Box Of Chocolates.* (September 2002). 23(01). p. 15.

Walker, Tom. *Support for Faculty and Staff.* (September 2002). 23(01). p. 16.

Eggen, Ginny. *Kindling the Dream to Teach.* (September 2002). 23(01). p. 18.

Giacovelli, Chris. *"Finders Keepers".* (September 2002). 23(01). p. 19.

- Herbert, Michael.** *The Science (and Art) of Predicting Academic Achievement.* (September 2002). 23(01). p. 21.
- Larsen, Wendy.** *High Performance Leadership.* (September 2002). 23(01). p. 25.
- Diaz, Rene.** *High Performance Leadership.* (September 2002). 23(01). p. 25.
- Pettersson, Hollie.** *Leadership and Positive Behavior Supports.* (September 2002). 23(01). p. 27.
- Converse, Noelle.** *Staying Positive: Reflections on the Process.* (September 2002). 23(01). p. 28.
- Zabriskie, Barbara.** *Keep Smiling...A Parents Perspective on Positive Behavior Supports.* (September 2002). 23(01). p. 29.
- Berg, Loydene.** *Tech Tips: Utah Special Educator On-Line Now Searchable By Topic.* (September 2002). 23(01). p. 30.
- Johnson, Diane.** *Making the Most of Your Money.* (September 2002). 23(01). p. 31.
- Mitchell, Terri.** *Leadership in Early Childhood.* (September 2002). 23(01). p. 32.
- Neves, Karen.** *Teach Special Education And Go To Heaven?* (November 2002). 23(02). p. 22.
- Ashbaker, Betty.** *Hispanic Paraeducators Serving As Role Models.* (November 2002). 23(02). p. 16.
- Andreason, Sara.** *Burn-Out vs. Renewed Enjoyment.* (December 2002). 23(03). p. 16.
- Milligan, Peggy.** *Professional Development Via Futures Planning.* (December 2002). 23(03). p. 18.
- Anderson, Rebecca.** *Utah Academy of Teachers: An Effective Model for Professional Development.* (December 2002). 23(03). p. 14.
- Hostetter, Cheryl.** *Two, Four, Six, Eight. Who Do We Appreciate? Paraprofessionals!* (November 2002). 23(02). p. 03.
- Curtice, Jim.** *Don't Take It Personally.* (November 2002). 23(02). p. 04.
- Benitz, Catherine.** *Valuing Paraprofessionals.* (November 2002). 23(02). p. 08.
- Cramer, Margaret.** *Educating Paraeducators From A Distance.* (November 2002). 23(02). p. 09.
- Alexander, Linda.** *Educating Paraeducators From A Distance.* (November 2002). 23(02). p. 09.
- Schroeder, Bruce.** *Teachers & Paraeducators: Collaboration That Gets Results.* (November 2002). 23(02). p. 11.
- Forbush, David.** *Paraprofessionals - An Invaluable And Indispensable Resource.* (November 2002). 23(02). p. 12.

- Morgan, Robert.** *Paraprofessionals - An Invaluable And Indispensable Resource.* (November 2002). 23(02). p. 12.
- Harrington, Carol.** *Now Everyone Is Paying Attention.* (November 2002). 23(02). p. 14.
- Enriquez, Jose.** *Hispanic Paraeducators Serving As Role Models.* (November 2002). 23(02). p. 16.
- Rydalch, Jeff.** *Paraeducators: Assets Or Liabilities.* (November 2002). 23(02). p. 19.
- Fillmore, Diana.** *Paraeducators: Assets Or Liabilities.* (November 2002). 23(02). p. 19.
- Allred, Tana.** *Paraprofessionals: Tapping The Treasures Within.* (November 2002). 23(02). p. 20.
- Wimmer, Gin.** *Unsung Heroes.* (November 2002). 23(02). p. 23.
- Youngman, Tami.** *Unsung Heroes.* (November 2002). 23(02). p. 23.
- Young, Ellie.** *Prevention and Intervention: Paraeducators and Sexual Harrassment.* (November 2002). 23(02). p. 24.
- Ashbaker, Betty.** *Prevention and Intervention: Paraeducators and Sexual Harrassment.* (November 2002). 23(02). p. 24.
- Wood, Judy.** *The SAAle Model: Reaching the Hard to Teach.* (November 2002). 23(02). p. 26.
- Herbert, Michael.** *Specific Learning Diabilities and WJIII Oral Language.* (November 2002). 23(02). p. 29.
- Pettersson, Hollie.** *Introducing An Exciting New Tool For Educators.* (November 2002). 23(02). p. 33.
- Berg, Loydene.** *Tech Tips: Update On The Utah Special Educator Online.* (November 2002). 23(02). p. 36.
- Johnson, Diane.** *Makng The Most Of Your Money: Simple Secrets.* (November 2002). 23(02). p. 38.
- Newland, Julie.** *Art Access/VSA arts of Utah.* (November 2002). 23(02). p. 39.
- Pettigrew, Tammy.** *Mentoring: Relationships to Grow On.* (February 2003). 23(4). p. 22.
- Fields, Tobey.** *Literacy Lesson Plans for Elementary Students with Severe Disabilities.* (February 2003). 23(04). p. 30.
- Brey, James.** *Less Is More: A Paradoxical Approach to Mentoring.* (February 2003). 23(04). p. 08.
- Albrecht, Gail.** *Paying Tuition for Prarprofessionals: One Step Ahead of No Child Left Behind.* (February 2003). 23(04). p. 28.
- King, Cher.** *Required Use Of The Estimator (Ability/Achievement Discrepancy Model) Inhibits Best Practices In The Evaluation Of Specific Learning Disabilities.* (February 2003).

- Bingham, Chad.** *Techno Mentoring: SLP Outreach Program Benefits Podunk Utah.* (February 2003). 23(04). p. 34.
- Cowan, Susan.** *Techno Mentoring: SLP Outreach Program Benefits Podunk Utah.* (February 2003). 23(04). p. 34.
- Hostetter, Cheryl.** *"Don't Compromise Yourself, Honey. You're All You've Got."* (December 2002). 23(03). p. 03.
- Curtice, Jim.** *Don't Make Assumptions.* (December 2002). 23(03). p. 04.
- Willingham, Steve.** *On The Far Side Of Contention.* (December 2002). 23(03). p. 06.
- Herbert, Michael.** *Profiles in Courage (Reflections of a Road Warrior).* (December 2002). 23(03). p. 08.
- Nielson, Florin.** *What's In It For Me.* (December 2002). 23(03). p. 10.
- Massanari, Carol.** *Personal and Professional Development: A Tool For Retention.* (December 2002). 23(03). p. 12.
- Childs, Peggy.** *A cylce of Learning for a commumity of Learners.* (December 2002). 23(03). p. 20.
- Orman, Marcia.** *Professional Growth, Take It Personally!* (December 2002). 23(03). p. 22.
- Morris, Kim.** *Building A House Of Bricks In Early Intervention.* (December 2002). 23(03). p. 24.
- Mitchell, Terri.** *The Missing Component.* (December 2002). 23(03). p. 26.
- Pettersson, Hollie.** *Behavior Challenges Are Opportunities For Reflection.* (December 2002). 23(03). p. 28.
- Neyme, Sharon.** *Professional Development and No Child Left Behind.* (December 2002). 23(03). p. 30.
- Christensen, Jerry.** *Creating Opportunities: Personnel Preparation At The Personnel Development Center.* (December 2002). 23(03). p. 32.
- Berg, Loydene.** *Tech Tips: Collaboration Via The Web.* (December 2002). 23(03). p. 34.
- Johnson, Diane.** *Making The Most Of Your Money: Seasonal Savings.* (December 2002). 23(03). p. 36.
- Eggen, Ginny.** *Pick of the Month: Book Review.* (December 2002). 23(03). p. 37.
- Jackman, Judy.** *The Collegial Mentor Model.* (February 2003). 23(04). p. 20.
- Baldwin, Mary.** *A Road Well Worth Taking.* (February 2003). 23(04). p. 05.
- Dughman, Ron.** *Mentoring - It's All In The Relationships.* (February 2003). 23(04). p. 10.

- Curtice, Jim.** *Always Do Your Best.* (February 2003). 23(04). p. 12.
- Curtice, Jim.** *The Academy Presents...Quality Induction: An Investment In Teachers.* (February 2003). 23(04). p. 14.
- Gless, Janet.** *Quality Induction: An Investment In Teachers.* (February 2003). 23(04). p. 14.
- Moir, Ellen.** *Quality Induction: An Investment in Teachers.* (February 2003). 23(04). p. 14.
- Morgan, Dan.** *What We Know About Mentoring And New Teacher Induction...And What We Still Need To Know.* (February 2003). 23(04). p. 18.
- Schaub, Kristen.** *TIPS: A Comprehensive Mentoring Program For New Teachers.* (February 2003). 23(04). p. 24.
- Martin, Gary.** *Early Steps, Next Steps: Proven Programs For Professional Development.* (February 2003). 23(04). p. 26.
- Uhland-Novoa, Jennifer.** *Vision X1 = Mentoring X3 = Success X10.* (February 2003). 23(04). p. 32.
- Kovalcik, Cheryl.** *A Vision and Some Communication: A Para's Perspective.* (February 2003). 23(04). p. 33.
- Stevenson, Marcie.** *Techno Mentoring: SLP Outreach Program Benefits Podunk Utah.* (February 2003). 23(04). p. 34.
- Eggen, Ginny.** *Mentoring To Teach In Inclusive Classrooms.* (February 2003). 23(04). p. 38.
- Christensen, Jerry.** *Technoepiphany: Is That A Word?* (February 2003). 23(04). p. 42.
- Johnson, Diane.** *Making the Most of Your Money: Expect the Unexpected.* (February 2003). 23(04). p. 44.
- Alvarado, Criselda.** *The Basic Framework for a Bilingual Psycho-Education Evaluation.* (April 2003). 23(05). p. 44.
- Gallegos, Elena.** *How Do We Meet the Needs of the New Melting Pot?* (April 2003). 23(05). p. 12.
- Harrington, Patti.** *English Learners: We Can Deliver.* (April 2003). 23(05). p. 03.
- Wilson, Karl.** *English Language Learners: Our Focus Is Student Success.* (April 2003). 23(05). p. 05.
- Gomez, Richard .** *Utah's English Language Learners: Making the Case.* (April 2003). 23(05). p. 16.
- Long, Clayton.** *San Juan School District Heritage Language and ELL Plan HOzh=-go Yigh11[.* (April 2003). 23(05). p. 24.
- Giraldo, Nancy.** *English Language Learners: From Language to Literacy.* (April 2003). 23(05). p. 18.
- Rhodes, Ginger.** *Davis School District's Innovative ESL Endorsement Program.* (April 2003). 23(05). p. 32.

- Herbert, Michael.** *Utah Responds To Personnel Preparation Needs.* (April 2003). 23(05). p. 07.
- Hosp, John.** *English Language Learners in Utah: Trends and Future Directions.* (April 2003). 23(05). p. 08.
- Mulder, Margaret.** *English Language Learners in Utah: Trends and Future Directions.* (April 2003). 23(05). p. 08.
- Matthews, Patricia.** *Doing a Positive Diversity Dance in Mexico.* (April 2003). 23(05). p. 30.
- Mulder, Margaret.** *Doing a Positive Diversity Dance in Mexico.* (April 2003). 23(05). p. 30.
- Ivie, Diane .** *What Works: Profile of a Middle School ESL Program.* (April 2003). 23(05). p. 34.
- McConnell, Tim.** *No Child Left Behind: A Rallying Cry That's Been Dastardized?* (April 2003). 23(05). p. 36.
- Schaub, Kristen.** *The Company You Keep: Including English Language Learners in the Advanced Placement Program.* (April 2003). 23(05). p. 38.
- Kaplan, Rochelle.** *English Language Learners With Specific Learning Disabilities: Teaching/Learning Strategies That Work!* (April 2003). 23(05). p. 40.
- Curran, Colleen.** *The Double Whammy: ESL/SLD.* (April 2003). 23(05). p. 42.
- Prasad, Steve.** *Psychoeducational Assessment of Students Who are Culturally and Linguistically Diverse: A Plan Etched In Granite.* (April 2003). 23(05). p. 47.
- Herbert, Michael.** *Truth, Lies and Testing.....* (April 2003). 23(05). p. 50.
- Broadbent, Brenda.** *FAQ's: Your Questions...Our Answers.* (April 2003). 23(05). p. 55.
- Kowalski, Karen.** *Behavior, Language & Cultural Diversity.* (April 2003). 23(05). p. 56.
- Gibson, Jennie .** *How The Utah Parent Center Supports Culturally Diverse Parents Who Have Children With Disabilities.* (April 2003). 23(05). p. 58.
- Christensen, Jerry.** *Working With Interpreters To Plan Early Childhood Services With Limited-English-Proficient Families.* (April 2003). 23(05). p. 60.
- Miller, Julia.** *Re-Invented & Restructured: Change Comes to One Inner City School.* (April 2003). 23(05). p. 63.
- Mitchell, Terri.** *Creating the Opportunity of Most Potential.* (April 2003). 23(05). p. 66.
- Parker, LuAnn.** *Professional Development that Makes a Difference for English Language Learning.* (April 2003). 23(05). p. 68.
- Manuel-Dupont, Dr. S.** *Assessing English Language Learners.* (April 2003). 23(05). p. 22.
- Ostrosky, Miki.** *Preprint of "Understanding the Impact of Language Differences on Classroom Behavior".* (April 2003). 23(05). p. 20.

- Milagros, Rosa.** *Preprint of "Understanding the Impact of Language Differences on Classroom Behavior"*. (April 2003). 23(05). p. 20.
- Hostetter, Cheryl.** *It Doesn't Work to Leap a Twenty-foot Chasm in Tow Ten-foot Jumps!* (May 2003). 23(06). p. 03.
- Willingham, Steve.** *Swamps and Classrooms: A Tribute to Regular Education from Special Education.* (May 2003). 23(06). p. 04.
- Bergmann, Eric.** *Taylorsville's Students Find Taking Risks is Empowering.* (May 2003). 23(06). p. 06.
- Christensen, Jerry.** *Utah Personnel Development Center: Best Practices.* (May 2003). 23(06). p. 08.
- Brownell, Kerrilee.** *Rethinking Professional Development.* (May 2003). 23(06). p. 10.
- Ingle, Krista.** *The Wasatch School District Diversity Team.* (May 2003). 23(06). p. 12.
- Done, Tony.** *The Unique Challenges of American Indian Students to the ELL Model.* (May 2003). 23(06). p. 14.
- Dowling, Jan.** *Programs That Work: A Daily Routine That Facilitates Language Development.* (May 2003). 23(06). p. 16.
- Lott, Sherri.** *It Takes a Whole Village.* (May 2003). 23(06). p. 18.
- Pierce, Jackie .** *Recognizing and Honoring Excellence in Utah Teachers.* (May 2003). 23(06). p. 20.
- Matthews, L. Joseph.** *Supporting and Recognizing the Achievement of New Teachers: An Often Forgotten Responsibility for School Leaders.* (May 2003). 23(06). p. 21.
- Barnes, Larry.** *Respect: We Must Expect It and Recognize It.* (May 2003). 23(06). p. 24.
- Pettersson, Hollie.** *Recognizing Positive Behaviors With UBI.* (May 2003). 23(06). p. 26.
- Smith, Bonita.** *Mysteries, Mysteries, Mysteries.* (May 2003). 23(06). p. 30.
- Stacey, Julie.** *Teach Subjects or Teach Students.* (May 2003). 23(06). p. 32.
- Dickerson, Harriett.** *Reality Town.* (May 2003). 23(06). p. 34.
- Cook, Betsy.** *Community Connections Through Therapeutic Recreation: The Granite School District Model.* (May 2003). 23(06). p. 36.
- Purles, Jerry.** *Celebrating with ERIC: ECRI Proves Its Value in Special Education.* (May 2003). 23(06). p. 38.
- Gardner, Celeste.** *One Step At A Time.* (May 2003). 23(06). p. 40.
- Johnston, Marissa.** *Excellence in Children's Literature: The Dolly Gray Children's Literature Award.* (May 2003). 23(06). p. 42.

Johnson, Diane. *Making the Most of Your Money: Cut The Clutter!* (May 2003). 23(06).
p. 44.

Curtice, Jim. *Pick of the Month: Book Review.* (May 2003). 23(06). p. 45.